THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA



2018-2019 FINAL BUDGET SPECIAL REVENUE FUNDS STATE, FEDERAL, AND LOCAL GRANTS

September 11, 2018

SARASOTA COUNTY SCHOOL BOARD

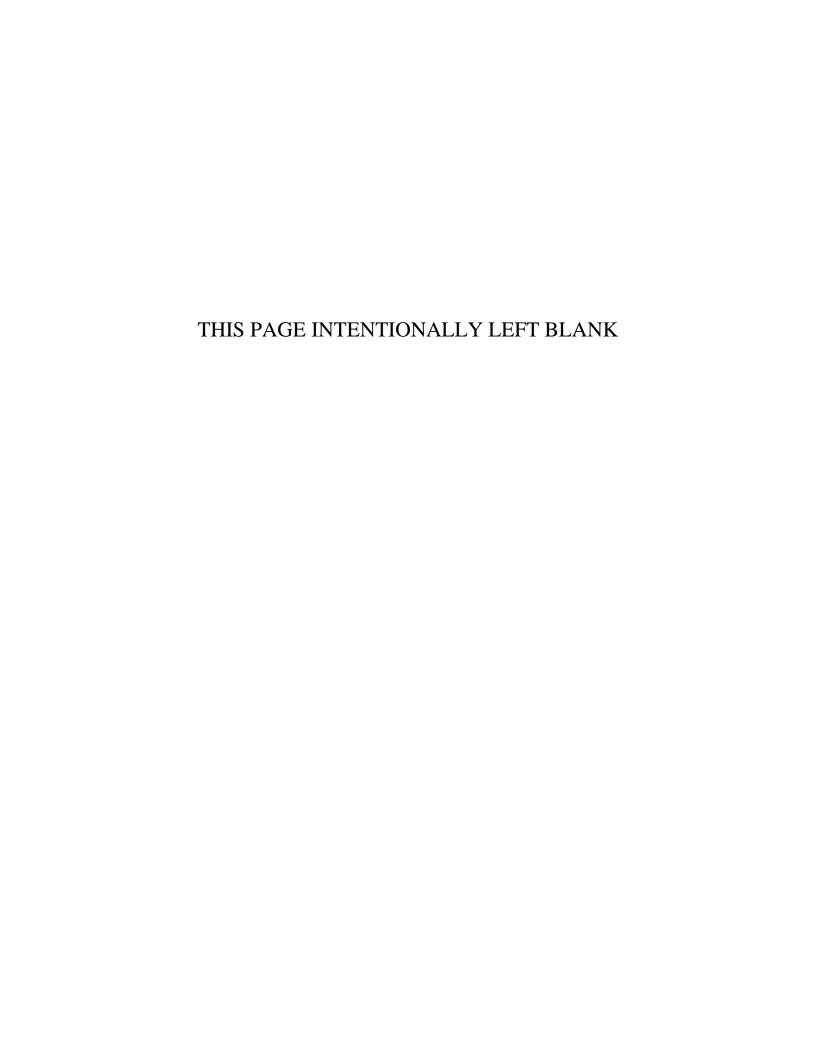
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TABLE OF CONTENTS

	PAGE
Table of Contents	i
Overview	1
Summary of Estimated Revenue and Appropriations for the 2018-2019 Fiscal Year	3
Comparative Statement of Estimated and Actual Revenues, Appropriations, and Changes in Fund Balance for the Years 2016-2017 through 2018-2019	4
Comparative Statement of Estimated and Actual Appropriations by Object for the Years 2016-2017 through 2018-2019	6
Summary of Grants	7
Summary of Staff Positions	9
Supplemental Information	11



OVERVIEW

Special Revenue Funds – Federal, State, and Local Grants are used to account for specific revenue sources that are legally restricted for specified purposes. The Special Revenue Fund tracks grants and entitlements that are received by the District from various federal, state, and local agencies.

To receive grant funds, projects must be approved by the School Board and the Department of Education or other governing agency. The budget amendment process for these grants reflects the fact that the critical decision on the budget approval is made when the Board authorizes the grant submission. Subsequently, if and when the granting agency approves the award, the authorization of the budget is considered to have been approved. The Special Revenue Fund must be carefully monitored to ensure that all expenditures are itemized in the approved budget and occur within a stipulated time period.

The Special Revenue Funds – Federal, State, and Local Grants budget for 2018-2019 is \$25,389,547. See pages 7 and 8 for a Summary of Grants by fund source and Code of Federal Domestic Assistance (CFDA) number. The budget will continue to grow throughout the fiscal year as additional grants are received.

The majority of Special Revenue Fund grants are administered through the State of Florida Distributive Aid Program. Each grant requires separate accounting within the fund for revenues and expenditures, and submission of expenditure reports to the Florida Department of Education Comptroller's Office.

The Special Revenue Fund contains two major federal entitlement programs.

- The Individuals with Disabilities Act (IDEA), which is comprised of IDEA Part B, IDEA Pre-K, FDLRS Learning Resource Part B, and FDLRS Pre-K. IDEA grants are federal entitlements designed to assist school districts to meet the excess cost of special education and related services for students with disabilities. The IDEA grants account for \$10,688,476 or 42% of the Special Revenue Fund budget with approximately 82% of the IDEA budget allocated for salaries and benefits.
- The Elementary and Secondary Education Act (Title I), which is comprised of Title I Basic Part A, and Title I Migrant. Title I grants are federal entitlements designed to provide supplemental reading, writing, and mathematics instruction services in eligible elementary, middle, and high schools. The Title I grants account for \$8,690,422 or 34% of the total Special Revenue Fund budget with approximately 70% of the Title I budget allocated for salaries and benefits.

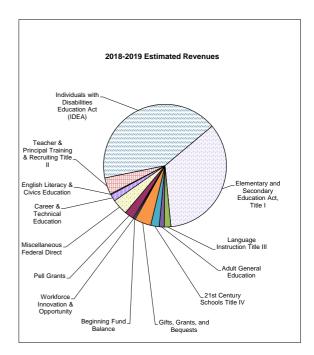
OVERVIEW - continued

An approved indirect cost rate is established each year based on the percentage of District indirect operating expenditures from the preceding fiscal year. The percentage is applied to Special Revenue Fund projects that have been approved to recover indirect costs and paid to the General Fund to offset overhead. The approved rate for the 2017-2018 fiscal year was 5.12% with payments to the General Fund of approximately \$764,249. The Department of Education has approved an Indirect Cost rate of 4.4% for the 2018-19 fiscal year.

Summary of Estimated Revenue and Appropriations for the 2018-2019 Fiscal Year

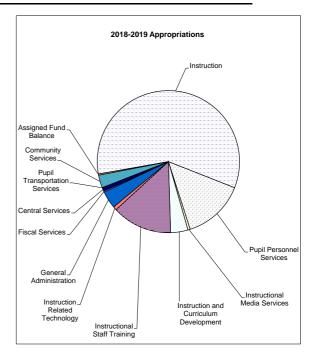
ESTIMATED REVENUES

		Budget	% of Total
1	Workforce Innovation & Opportunity	\$ 85,000	0.33%
3	Pell Grants	623,000	2.45%
4	Miscellaneous Federal Direct	1,065,019	4.19%
5	Career & Technical Education	462,765	1.82%
6	English Literacy & Civics Education	60,525	0.24%
9	Teacher & Principal Training & Recruiting Title II	1,121,871	4.42%
11	Individuals with Disabilities Education Act (IDEA)	10,688,476	42.10%
12	Elementary and Secondary Education Act, Title I	8,776,399	34.57%
13	Language Instruction Title III	444,749	1.75%
14	Adult General Education	332,308	1.31%
15	21st Century Schools Title IV	567,834	2.24%
21	Gifts, Grants, and Bequests	1,090,082	4.29%
22	Beginning Fund Balance	71,519	0.28%
		\$ 25,389,547	100.00%



APPROPRIATIONS

		Budget	% of Total
		Buaget	Total
1	Instruction	\$ 14,918,891	58.76%
2	Pupil Personnel Services	3,573,531	14.07%
3	Instructional Media Services	129,626	0.51%
4	Instruction and Curriculum Development	1,000,049	3.94%
5	Instructional Staff Training	3,472,874	13.68%
6	Instruction Related Technology	204,364	0.80%
8	General Administration	1,004,270	3.96%
11	Fiscal Services	61,123	0.24%
13	Central Services	195,578	0.77%
14	Pupil Transportation Services	24,722	0.10%
18	Community Services	733,000	2.89%
20	Assigned Fund Balance	71,519	0.28%
		\$ 25.389.547	100.00%



Comparative Statement of Estimated and Actual Revenues, Appropriations, and Changes in Fund Balance for the Years 2016-2017 through 2018-2019

	2016-2017 Actual	2017-2018 Unaudited Actual	2018-2019 Budget	2017-2018 to Change	2018-2019 Percent
ESTIMATED REVENUES					
Federal Sources					
Workforce Innovation & Opportunity	\$ 747,254	\$ 85,000	\$ 85,000	\$ -	0.00%
Pell Grants		622,859	623,000	141	0.02%
Miscellaneous Federal Direct	327,730	606,092	1,065,019	458,927	75.72%
Total Federal Sources:	1,074,984	1,313,951	1,773,019	459,068	34.94%
Federal through State Sources					
Career & Technical Education	462,977	421,798	462,765	40,967	9.71%
English Literacy & Civics Education	63,689	60,525	60,525	-	0.00%
Teacher & Principal Training & Recruiting Title II	1,160,337	1,163,312	1,121,871	(41,441)	-3.56%
Drug Free Schools	-	-	-	-	0.00%
Individuals with Disabilities Education Act (IDEA)	10,383,713	10,478,382	10,688,476	210,094	2.01%
Elementary and Secondary Education Act, Title I	8,190,567	7,740,367	8,776,399	1,036,032	13.38%
Language Instruction Title III	346,265	379,895	444,749	64,854	17.07%
21st Century Schools Title IV	-	98,179	567,834	469,655	478.37%
Adult General Education	325,311	332,308	332,308	(00.000)	0.00%
Other Federal through State	226,300	80,000		(80,000)	-100.00%
Total Federal through State Non-ARRA Sources:	21,159,159	20,754,766	22,454,927	1,700,161	8.19%
Total Federal through State Sources:	21,159,159	20,754,766	22,454,927	1,700,161	8.19%
Local Sources:					
Gifts, Grants, and Bequests	2,485,063	3,095,255	1,090,082	(2,005,173)	-64.78%
Total Local Sources:	2,485,063	3,095,255	1,090,082	(2,005,173)	-64.78%
Beginning Fund Balance	68,045	71,519	71,519		0.00%
TOTAL ESTIMATED REVENUE	\$ 24,787,251	\$ 25,235,491	\$ 25,389,547	\$ 154,056	0.61%

Comparative Statement of Estimated and Actual Revenues, Appropriations, and Changes in Fund Balance for the Years 2016-2017 through 2018-2019

	2016-2017	2017-2018 2018-2019		2017-2018 to	
	Actual	Unaudited Actual	Budget	Change	Percent
APPROPRIATIONS					
Expenditures:					
Instruction	\$ 15,267,786	\$ 15,703,648	\$ 14,918,891	\$ (784,757)	-5.00%
Pupil Personnel Services	3,467,947	3,866,947	3,573,531	(293,416)	-7.59%
Instructional Media Services	8,939	877	129,626	128,749	14680.62%
Instruction and Curriculum Development	490,563	648,235	1,000,049	351,814	54.27%
Instructional Staff Training	3,444,254	3,165,305	3,472,874	307,569	9.72%
Instruction Related Technology	26,695	-	204,364	204,364	0.00%
General Administration	707,198	621,923	1,004,270	382,347	61.48%
School Administration	10,297	637	-	(637)	-100.00%
Facilities, Acquisition, and Construction	15,000	3,194	-	(3,194)	-100.00%
Fiscal Services	32,034	10,127	61,123	50,996	503.56%
Central Services	192,113	155,155	195,578	40,423	26.05%
Pupil Transportation Services	32,784	27,941	24,722	(3,219)	-11.52%
Operation of Plant	-	468	-	(468)	-100.00%
Community Services	859,902	959,515	733,000	(226,515)	-23.61%
Total Appropriations	24,555,512	25,163,972	25,318,028	154,056	0.61%
Assigned Fund Balance	231,739	71,519	71,519	<u> </u>	0.00%
TOTAL	\$ 24,787,251	\$ 25,235,491	\$ 25,389,547	\$ 154,056	0.61%

Comparative Statement of Estimated and Actual Appropriations by Object for the Years 2016-2017 through 2018-2019

	2016-2017 Actual	% of Total Appropriations	2017-2018 Unaudited Actual	% of Total Appropriations	2018-2019 Budget	% of Total Appropriations
APPROPRIATIONS						
Expenditures:						
Salaries	\$ 14,238,260	57.44%	\$ 14,275,040	56.57%	\$ 13,490,350	53.13%
Benefits	4,398,254	17.74%	4,549,110	18.03%	4,550,104	17.92%
Purchased Services	2,490,336	10.05%	3,138,264	12.44%	3,593,947	14.16%
Energy Services	5,914	0.02%	11,893	0.05%	-	0.00%
Materials and Supplies	698,907	2.82%	662,970	2.63%	870,522	3.43%
Capital Outlay	1,336,954	5.39%	1,253,491	4.97%	254,929	1.00%
Other Expenses	1,386,887	5.60%	1,273,203	5.05%	2,558,176	10.08%
Total Expenditures	24,555,512	99.07%	25,163,972	99.72%	25,318,028	99.72%
Assigned Fund Balance	231,739		71,519		71,519	0.28%
TOTAL APPROPRIATIONS	\$ 24,787,251		\$ 25,235,491		\$ 25,389,547	100.00%

SPECIAL REVENUE FUNDS FEDERAL, STATE, AND LOCAL GRANTS 2018-19 Summary of Grants

GRANTS Federal Direct (4425): Federal Supplemental Educational Opportunity Grants Federal Pell Grant Program Arts Supplement - SAVE Elevate with Arts Integration - Project Elevate Sarasota Against Violence NOAA-SWELL Department of Commerce Total Federal Direct Sources:	PROJ # 694X 696X 6927 693X 6925	CFDA # 84.007 84.063 84.184M 84.351C 84.184	2016-2017 Actual \$ 85,000 662,254 8,144 258,274 61,312 - 1,074,984	2017-2018 Unaudited Actual \$ 85,000 622,859 27,092 261,413 305,087 12,500 1,313,951	2018-2019 Budget \$ 85,000 623,000 - 370,663 652,694 41,662 1,773,019
Federal through State Sources:					
(Fund 4421) Federal Reimbursement from Other Districts Adult Education - Civic Education Adult Education - General Enhanced Instructional Opportunity for Recently Arrived Imm. Title I Basic Title I Migrant Title I Part A Unified School Improvement - SSIS Title III Supplementary Instructional Suppoort for English Lang. Florida Diagnostic Learning Resources (FDLRS) Individuals with Disabilities Education Act (IDEA) Part B Perkins Grant Vocational Education Florida Diagnostic Learning Resources (FDLRS) PreK Individuals with Disabilities Education Act (IDEA) Preschool	201X 627X 615X 622X 601X 603X 645X 602X 630X 637X 625X 626X 638X 634X	84.002 84.365A 84.010 84.011 84.010A 84.365A 84.027A 84.027A 84.027A 84.048 84.173A	22,150 63,689 325,311 23,518 8,183,765 6,801 - 322,747 1,082,123 9,022,938 388,985 73,992 151,906 104,597	92,802 60,525 332,308 22,144 7,664,574 - 75,794 357,751 898,439 9,202,140 354,440 67,357 136,855 148,146	60,525 332,308 - 8,690,422 - 85,977 444,749 899,975 9,202,140 367,448 95,317 136,855 449,506
TITLE IV Student Suport and Academic Enrichment Education for Homeless Children - Title X Part C Charter School - SKY Academy Title II Training and Recruitment Total Fund 4421 Federal through State Sources: (Fund 4424) Safe Route to School Walk & Roll Sarasota Total Fund 4424 Federal through State Sources:	604X 610X 64XX 612X	84.186 84.196A 84.282A 84.367	80,000 145,515 1,160,337 21,158,374 785	98,179 80,000 - 1,163,312 20,754,766	1,121,871 22,454,927
Total Federal through State Sources:			21,159,159	20,754,766	22,454,927

SPECIAL REVENUE FUNDS FEDERAL, STATE, AND LOCAL GRANTS 2018-19 Summary of Grants

GRANTS	PROJ#	CFDA#	2016-2017 Actual	2017-2018 Unaudited Actual	2018-2019 Budget
Local Sources (4497):					
Gulf Coast Venice Foundation Foundation					
Barancik Closing the Literacy Gap	6739		-	-	251,759
Barancik Elementary Math Making Sarasota #1	6548		-	277,250	202,750
Barancik Emerging Educators	6559		-		72,170
Barancik Reading Recovery for All	6738		-	508,536	-
Reading Recovery - Fisher	6728		-	80,000	-
GCV - Barancik Elementary Math Training Project	6546 6628		358,395 1,098,909	161,129	-
GCV - Barancik Middle Schools STEM Partnership - Middle Schools	6633/6635		1,096,909	1,048,606	-
STEM Partnership - Middle Schools	6631,32,34,44,85		2,578	-	
GCV - High School Intensive Language Arts Classrooms	6509		2,570	_	134,000
GCV - Booker High	0000		_	21,507	-
GCV - Reading Recovery	6736		83.802		-
Other GCV Foundation Grants:			28,875	31,032	14,300
Sarasota Community Foundation:			,	,	,
Alta Vista, Emma E. Booker, Fruitville	6518, 6527,6508,6528,6517		-	47,075	-
Gocio- After School Tutoring	6768		-	18,164	-
Gocio - Behavior Specialist	6759		-	42,755	46,114
Gocio - MESI Camp	6748		-	70,500	-
Gocio - SLA Childcare	6727		-	3,580	-
Tuttle - Mad Science Camp - WirtzNobbe / Bowen-Nobbe & King Fu			-	· · · · · ·	63,756
Carlie Brucia Grants	684X		692	1,905	-
Bob and Mary King Fund	6723,24		594	-	-
Alta Vista	6527, 6843, 6719 6578		125,119		19,552
NOBBE - Summer Learning Academy Enrichment Social Worker Tuttle	6757		- 47,131	54,994	-
Targeted Elementary	6726		101,934	74,980	
Wilma Hamilton Leadership Fund	6896		31,601	15,083	18,000
Other Community Foundation Grants	6711, 6759		15,853	75,919	25,000
Education Foundation of Sarasota County:	0, 0.00		.0,000	. 0,0 . 0	20,000
Literacy Grant	6866-6867		12,060	17,302	-
Education Foundation Grants - Middle Schools	6855		132,551	7,200	-
Education Foundation - Summer Learning Academy	6656		10,951	-	-
STEM Fair	6678		-	20,000	_
Other Education Foundation Grants			25,885	11,837	-
Children First	6836		189,158	154,028	130,660
Any Given Child	6793		7,176	5,995	-
Dollar General Literacy Foundation	6791			3,900	_
Embracing Our Differences	6618		24,841	21,414	
General Youth Foundation - FUTP60	6418, 6478		24,041	6,558	-
Hecht Foundation	6804		35,120	36,667	-
			35,120	,	-
HENSON TRUST	6733		-	123,310	-
LOWE'S - Wilkinson	6658		-	5,000	-
Patterson Foundation					
Student Emergency Fund (STEM)	6621		56	-	-
Patterson Foundation - Database Engineer RAE	6708, 6709		-	50,000	74,520
Patterson Foundation -Other Grants	6601, 6602		61,951	9,945	-
Sarasota Bay Estuary	6538		-	2,500	-
SWFWMD	6598		-	41,245	-
Other Grants	6808		81,154	45,337	37,500
Total Local Sources:			2,476,639	3,095,255	1,090,082
Interest Income			8,424	-	
TOTAL GRANTS:			24,719,206	25,163,972	25,318,028
					·
Assigned Fund Balance			68,045	71,519	71,519
TOTAL:			\$ 24,787,251	\$ 25,235,491	\$ 25,389,547

Summary of Staff Positions

			Staff Positions	
		2016-2017	2017-2018	2018-2019
GRANT	Project	Actual	Unaudited Actual	Budget
Federal Direct:				
Elevate with Arts Integration	693X	2.20	2.20	2.20
Sarasota Against Violence	692X	-	-	1.00
Federal through State Sources:				
Adult Education and Family Literacy Adult General Education	615X	2.00	2.00	2.00
Title I Basic (Includes 608X, 616X, 617X)	601X	74.65	64.30	74.31
Florida Diagnostic Learning Resources (FDLRS)	630X	5.05	5.05	5.20
Individuals with Disabilities Education Act (IDEA) Part B	637X	172.27	182.05	186.49
Perkins Grant	625X	1.50	1.50	1.50
Florida Diagnostic Learning Resources (FDLRS) PreK	638X	1.60	1.60	1.40
Individuals with Disabilities Education Act (IDEA) Preschool	634X	1.40	1.40	1.40
TITLE IV - Student Support and Academic Enrichment	604X	=	=	2.00
Title III English Language Acquisition	602X	1.40	1.40	1.40
Title II Training and Recruitment	612X	7.00	8.65	6.69
Local Sources:				
Children First	6837	4.00	4.00	4.00
Patterson Foundation - Database Engineer RAE	6709	-	1.00	1.00
Community Foundation - Reading Recovery	6738	1.00	7.00	-
Community Foundation - Targeted Elementary	6726	1.00	0.00	-
Embracing Our Differences	6618	0.20	0.20	0.20
Education Foundation - Middle Schools	6855	1.00	0.00	-
GCV - Barancik Elementary Math Training	6546	1.00	0.00	-
Barancik Making Sarasota #1 Mathematics	6548	=	1.00	1.00
Henson - Gocio Pre-K	6568	0.00	2.00	4.00
		277.27	285.35	295.79

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SUPPLEMENTAL INFORMATION



FEDERAL SUPPLEMENTAL EDUCATION OPPORTUNITY GRANT (FSEOG)

	DISTRICT				
	PROJECT	PROJECT	-	ΓΟΤΑL	
CFDA	NUMBER	PERIOD	B	UDGET	Grant Coordinator
84.007	6949	7/1/18-6/30/19	\$	85,000	Tripp Jennings

PROGRAM PROFILE

The FSEOG is administered by the US Department of Education, Federal Student Aid Office, and the grant objective is to provide financial assistance to eligible undergraduate postsecondary students with demonstrated financial need. This is a Federal Direct program.

Federal funds are awarded to the Suncoast Technical College (STC) on the basis of the institution's base guarantee and pro rata share and then on demonstrated need for funding. This program requires matching funds. The Federal share may not exceed 75 percent.

The STC Financial Aid Office is responsible for locally administering the program. STC awards funds to students on the basis of financial need as determined by the Federal Needs Analysis Methodology specified in statute.

GRANT REQUIREMENTS

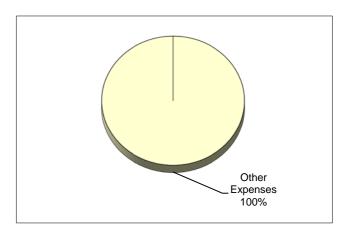
Funds are disbursed using e-Grants web portal.

DIOTOIOT

STC is responsible for submitting a Fiscal Operations Report (ED 646-1) by June 30th

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries	\$ -
200 - Employee Benefits	-
300 - Purchased Services	-
400 - Energy Services	-
500 - Materials & Supplies	-
600 - Capital Outlay	-
700 - Other Expenses	 85,000
Total Budget	\$ 85,000



STAFF POSITIONS

None

FEDERAL PELL GRANT PROGRAM

	DISTRICT				
	PROJECT	PROJECT		TOTAL	
CFDA	NUMBER	PERIOD	E	BUDGET	Grant Coordinator
84.063	6969	7/1/18-6/30/19	\$	623,000	Tripp Jennings

PROGRAM PROFILE

The PELL Program is administered by the US Department of Education (DOE), Federal Student Aid Office, and the grant objective is to provide financial assistance to eligible undergraduate students with demonstrated financial need and making satisfactory academic progress. This is a Federal Direct program. The Suncoast Technical College (STC) is the disbursing agent for the DOE.

STC calculates and disburses the Federal PELL Grant, using a payment schedule developed by the DOE that determines the amount of the award based on the student's expected family contribution, cost of attendance, and enrollment status. Students are currently limited to one PELL Grant during any award year (July 1 through June 30). There is no funding for students to receive a second PELL Grant during a single award year. Funds are usually disbursed at least twice during an award year.

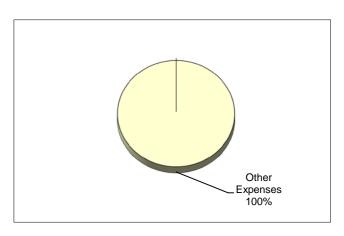
GRANT REQUIREMENTS

Funds are disbursed using e-Grants web portal.

STC is required to periodically send reports documenting student award information to the DOE for review. Although the District currently receives funds in advance, rigorous reviews are done by the DOE to ensure student eligibility.

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries	\$ -
200 - Employee Benefits	-
300 - Purchased Services	-
400 - Energy Services	-
500 - Materials & Supplies	-
600 - Capital Outlay	-
700 - Other Expenses	623,000
Total Budget	\$ 623,000



STAFF POSITIONS

None

ELEVATE WITH ARTS INTEGRATION - PROJECT ELEVATE

	DISTRICT				
	PROJECT	PROJECT	TOTAL		
CFDA	NUMBER	PERIOD	BUDGET	Grant Coordinator	
84.351C	6935	07/01/18-06/30/19	\$ 370,663	Brian Hersh	

PROGRAM PROFILE

Sarasota County School and the Any Given Child Sarasota program, along with its' partners (Center for Partnerships for Arts Integrated Teaching [PAInT] at the University of South Florida-Sarasota-Manatee, the John F Kennedy Center for the Performing Arts, and the Van Wezel Performing Arts Hall) will support professional development programs for elementary educators which use innovative instructional methods based on current knowledge from education research. This collaborative program, Elevate Arts Integration Project Elevate) will focus on the integration of standards-based arts instruction with core academic content in four Title I elementary schools - Atwater, Brentwood, Emma E. Booker and Tuttle.

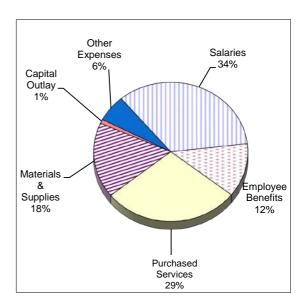
GRANT REQUIREMENTS

Funds are disbursed using G-5 Payments module of the U.S. Department of Education's electronic payments system.

Financial status reports are not required for this grant per the US DOE. However, performance reports containing performance and financial information are to be submitted within 90 days after the expiration or termination of grant support.

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries	\$ 126,910
200 - Employee Benefits	46,337
300 - Purchased Services	105,867
400 - Energy Services	-
500 - Materials & Supplies	64,997
600 - Capital Outlay	3,500
700 - Other Expenses	23,052
Total Budget	\$ 370,663



0.20	Project Director
1.00	Program Manager
1.00	Specialist
2.20	Total Positions

SARASOTA AGAINST VIOLENCE

	DISTRICT			
	PROJECT	PROJECT	TOTAL	
CFDA	NUMBER	PERIOD	BUDGET	Grant Coordinator
84.184A	6925	7/1/18-6/30/19	\$ 652,694	Dr. LaShawn Frost

PROGRAM PROFILE

Sarasota Against Violence will fund a Prevention Coordinator who will be responsible for identifying and assessing students who may suffer from trauma-induced mental health issues, purchasing and training guidance counselors on new curricula, and working with community partners to build linkages and increase student attendance in after-school programs. The Parent Liaison will work with parents to improve their understanding of the negative effects of violence on their children, help them understand available community resources, and encourage greater parental involvement at the school. The Pupil Support Services Supervisor of Health/Prevention Services will devote 10% of her time to working with the Prevention Coordinator.

GRANT REQUIREMENTS

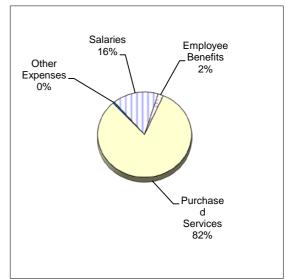
Funds are disbursed using e-Grants web portal.

Financial status reports are not required for this grant per the US DOE. However, performance reports containing performance and financial information are to be submitted within 90 days after the expiration or termination of the grant. Interim performance reports

are also required quarterly.

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries	\$ 103,129
200 - Employee Benefits	12,148
300 - Purchased Services	533,536
400 - Energy Services	-
500 - Materials & Supplies	-
600 - Capital Outlay	-
700 - Other Expenses	3,881
Total Budget	\$ 652,694



STAFF POSITIONS

1.00 Home School Liaison

NOAA - SWELL DEPARTMENT OF COMMERCE

	DISTRICT			
	PROJECT	PROJECT	TOTAL	
CFDA	NUMBER	PERIOD	BUDGET	Grant Coordinator
11.008	6918	7/1/18-6/30/19	\$ 41,662	Ryan Miller

PROGRAM PROFILE

NOAA -SWELL DEPT OF COMMERCE GRANT - To educate teachers and students about Watershed projects regarding concepts, attitudes towards watersheds, inquiry and stewardship skills and aspirations towards protecting watersheds in our sensitive Florida environment.

GRANT REQUIREMENTS

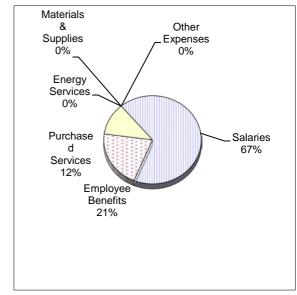
Funds are disbursed using e-Grants web portal.

Financial status reports are not required for this grant per the US DOE. However, performance reports containing performance and financial information are to be submitted within 90 days after the expiration or termination of the grant. Interim performance reports

are also required quarterly.

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries	\$ 28,067
200 - Employee Benefits	8,703
300 - Purchased Services	4,892
400 - Energy Services	-
500 - Materials & Supplies	-
600 - Capital Outlay	-
700 - Other Expenses	 -
Total Budget	\$ 41,662



STAFF POSITIONS

None Temporary Personnel Services coded to Salaries object code

ADULT EDUCATION - ENGLISH LITERACY AND CIVICS EDUCATION

	DISTRICT				
	PROJECT	PROJECT	-	ΓΟΤΑL	
CFDA	NUMBER	PERIOD	B	UDGET	Grant Coordinator
84.002	6279	7/1/18-6/30/19	\$	60,525	Laurel Chase

PROGRAM PROFILE

This project is a Federal Through State grant awarded by the Florida Department of Education (DOE), and the objective is to provide adult educational instruction to students whose native language is not English and who are limited in English language proficiency.

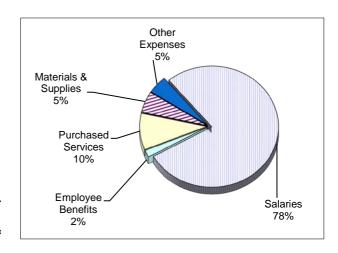
GRANT REQUIREMENTS

Funds can be drawn down through the Florida DOE and is referred to as a Distributive Aid - Cash Advance program. Expenditures are reported on-line monthly with the Florida DOE. A Project Disbursement Report (FA399) must be submitted annually to the Florida DOE by September 20th.

FISCAL YEAR 2018-2019 BUDGET

DIOTRIOT

100 - Salaries 200 - Employee Benefits 300 - Purchased Services 400 - Energy Services	\$ 47,196 1,157 5,890
500 - Materials & Supplies 600 - Capital Outlay 700 - Other Expenses	3,400 - 2,882
Total Budget	\$ 60,525



STAFF POSITIONS

None Substitutes and Temporary Personnel Services coded to Salaries object code

THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA 2017-2018 BUDGET

SPECIAL REVENUE FUNDS

FEDERAL, STATE, AND LOCAL GRANTS
ADULT EDUCATION & FAMILY LITERACY, ADULT GENERAL

	DISTRICT				
	PROJECT	PROJECT	TOTAL		
CFDA	NUMBER	PERIOD	BUDGET	Grant Coordinator	
84.002	6159	7/1/18-6/30/19	\$ 332.308	Laurel Chase	

PROGRAM PROFILE

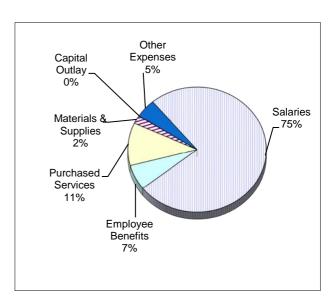
This project is a Federal Through State grant awarded by the Florida Department of Education (DOE), and the objective is to provide supplemental educational services to at-risk adult students with a focus on Adult Basic Education, Adult English for Speakers of Other Languages, and Adult High Schools classes.

GRANT REQUIREMENTS

Funds can be drawn down through the Florida DOE and is referred to as a Distributive Aid - Cash Advance program. Expenditures are reported on-line monthly with the Florida DOE. A Project Disbursement Report (FA399) must be submitted annually to the Florida DOE by September 20th.

FISCAL YEAR 2018-2019 BUDGET

	_	
100 - Salaries	\$	250,764
200 - Employee Benefits		21,706
300 - Purchased Services		36,660
400 - Energy Services		-
500 - Materials & Supplies		6,966
600 - Capital Outlay		250
700 - Other Expenses		15,962
Total Pudget	¢	222 200
Total Budget	Φ_	332,308



STAFF POSITIONS

1.00	Toachar	Adult Ed
1.00	reacher.	Aduli Fa

1.00 Secretary

2.00 Total Positions

Part Time Personnel coded to Salaries object code

TITLE I - BASIC EDUCATION

	DISTRICT			
	PROJECT	PROJECT	TOTAL	
CFDA	NUMBERS	PERIOD	BUDGET	Grant Coordinator
84.010	6019	7/1/18-6/30/19	\$ 8.690.422	Jane Mahler

PROGRAM PROFILE

This project is a Federal Through State grant awarded by the Florida Department of Education (DOE), and the objective is to provide supplemental resources to eligible schools for the purpose of providing additional staff and supplemental instructional materials to address the needs of low performing students. Staff development activities, as well as parent involvement activities and required Adequate Yearly Progress choice options are provided through Title I funds to address the requirements of the No Child Left Behind legislation.

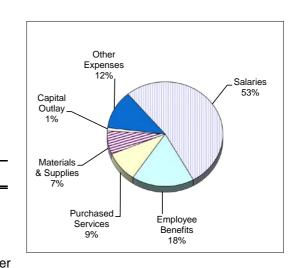
The schools served are Alta Vista Elementary, Atwater Elementary, Brentwood Elementary, Cranberry Elementary, Emma E Booker Elementary, Garden Elementary, Glenallen Elementary, Gocio Elementary, Lamarque Elementary, Tuttle Elementary, Wilkinson Elementary, Booker Middle, Triad, and Suncoast School for Innovative Study.

GRANT REQUIREMENTS

Funds can be drawn down through the Florida DOE and is referred to as a Distributive Aid - Cash Advance program. Expenditures are reported on-line monthly with the Florida DOE. A Project Disbursement Report (FA399) must be submitted annually to the Florida DOE by September 20th.

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries 200 - Employee Benefits	\$ 4,609,882 1,516,632
300 - Purchased Services	810,205
400 - Energy Services	-
500 - Materials & Supplies	628,192
600 - Capital Outlay	88,000
700 - Other Expenses	 1,037,511
Total Budget	\$ 8,690,422



0.70	Supervisor, Federal Programs
0.25	Administrative Assistant/Bookkeepe
2.34	Program Specialists
3.00	Academic Intervention Teacher
1.60	Counselor
0.50	ESE Liaison/Teacher
3.00	Behavior Specialists
62.92	Teachers
74.31	Total Positions

TITLE I - Part A Unified School Improvement - SSIS

	DISTRICT	DDO IFOT	-		
CFDA	PROJECT NUMBERS	PROJECT PERIOD	-	TOTAL UDGET	Grant Coordinator
84.01A	6458	7/1/18-6/30/19	\$	85.977	Jane Mahler

PROGRAM PROFILE

Monitoring student progess and identifying students not performing on grade level.

Analyze i-Ready reports and track for progress being made by students.

Identify specific areas of students' strengths and weaknesses and target lessons accordingly. Integrate and utilitze the Media Center as a support system for instruction.

Support and assist teachers through professional development, data chats, and PLC's.

ELL students will receive instruction during Intensive Reading from the school's ESOL Liaison. Oversee APEX Course Recovery program

Suncoast School for Innovative Study will ensure its core instructional programs and materials are aligned to Florida's standards by using the same curriculum(s) the district uses.

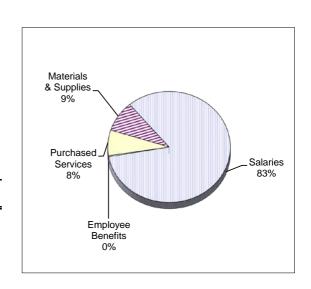
GRANT REQUIREMENTS

Funds can be drawn down through the Florida DOE and is referred to as a Distributive Aid - Cash Advance program. Expenditures are reported on-line monthly with the Florida DOE.

A Project Disbursement Report (FA399) must be submitted annually to the Florida DOE by September 20th.

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries 200 - Employee Benefits	\$ 71,638 276
300 - Purchased Services	6,367
400 - Energy Services	-
500 - Materials & Supplies	7,696
600 - Capital Outlay	-
700 - Other Expenses	-
Total Budget	\$ 85,977



STAFF POSITIONS

None Temporary Personnel Services coded to Salaries object code

TITLE III - ENGLISH LANGUAGE ACQUISITION

	DISTRICT			
	PROJECT	PROJECT	TOTAL	
CFDA	NUMBER	PERIOD	BUDGET	Grant Coordinator
84.365	6029	7/1/18-6/30/19	\$ 444,749	Jamie Rodriguez

PROGRAM PROFILE

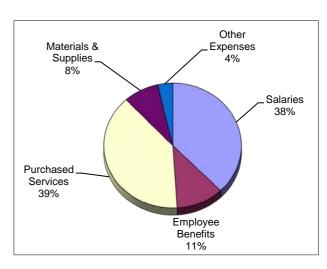
This project is a Federal Through State grant awarded by the Florida Department of Education (DOE), and the objective is to ensure that limited English proficient children (LEP) and youth, including immigrant children and youth, attain English proficiency and meet the same challenging State academic content and student academic achievement standards as all children and youth are expected to meet.

GRANT REQUIREMENTS

Funds can be drawn down through the Florida DOE and is referred to as a Distributive Aid - Cash Advance program. Expenditures are reported on-line monthly with the Florida DOE. A Project Disbursement Report (FA399) must be submitted annually to the Florida DOE by September 20th.

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries	\$ 168,004
200 - Employee Benefits	50,072
300 - Purchased Services	174,000
400 - Energy Services	-
500 - Materials & Supplies	36,848
600 - Capital Outlay	-
700 - Other Expenses	15,825
Total Budget	\$ 444,749



1.00	Instructional Trainer
0.40	School Pyschologist
1.40	Total Positions

FLORIDA DIAGNOSTIC AND LEARNING RESOURCES SYSTEM (FDLRS)

	DISTRICT			
	PROJECT	PROJECT	TOTAL	
CFDA	NUMBER	PERIOD	BUDGET	Grant Coordinator
84.027	6309	7/1/18-6/30/19	\$ 899,975	Tracy Cardenas

PROGRAM PROFILE

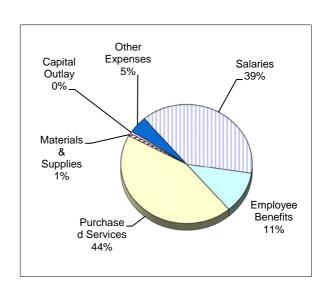
This project is a Federal Through State grant awarded by the Florida Department of Education (DOE), and the objective is to provide regionally based support services for exceptional student education using the Florida Diagnostic Learning Resources Network.

GRANT REQUIREMENTS

Funds can be drawn down through the Florida DOE and is referred to as a Distributive Aid - Cash Advance program. Expenditures are reported on-line monthly with the Florida DOE. A Project Disbursement Report (FA399) must be submitted annually to the Florida DOE by September 20th.

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries	\$ 347,256
200 - Employee Benefits	102,143
300 - Purchased Services	396,290
400 - Energy Services	-
500 - Materials & Supplies	7,314
600 - Capital Outlay	5,097
700 - Other Expenses	 41,875
Total Budget	\$ 899,975



- 0.75 Program Manager, FDLRS/Professional Development
- 1.75 FDLRS HR Development Consultant
- 1.00 FDLRS Inclusion Network Facilitator
- 0.20 Instructional Trainer
- 0.50 Bookkeeper
- 1.00 Secretary Training
- 5.20 Total Positions

INDIVIDUALS WITH DISABILITIES ACT (IDEA), PART B

	DISTRICT				
	PROJECT	PROJECT	TOTAL		
CFDA	NUMBER	PERIOD	BUDGET	Grant Coordinator	
84.027	6379	7/1/18-6/30/19	\$ 9,202,140	Sonia Figaredo-Alberts	

PROGRAM PROFILE

This project is a Federal Through State grant awarded by the Florida Department of Education (DOE). The objective is to help provide the special education and related services needed to make a free appropriate public education available to all eligible children and, in some cases, early intervention services.

IDEA funding in Sarasota supports:

DIOTOIOT

- ◆ Seventy percent of the funding for school based ESE liaisons;
- ♦ ESE aides in classrooms (especially classrooms serving severely disabled students);
- ◆ ESE parent liaisons;
- ♦ ESE teachers and aides in specialized programs.

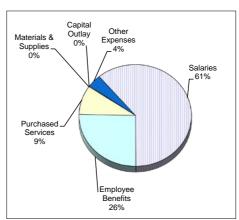
GRANT REQUIREMENTS

Funds can be drawn down through the Florida DOE and is referred to as a Distributive Aid - Cash Advance program. Expenditures are reported on-line monthly with the Florida DOE.

A Project Disbursement Report (FA399) must be submitted annually to the Florida DOE by September 20th.

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries	\$ 5,612,433
200 - Employee Benefits	2,341,823
300 - Purchased Services	848,843
400 - Energy Services	-
500 - Materials & Supplies	2,500
600 - Capital Outlay	20,000
700 - Other Expenses	376,541
Total Budget	\$ 9,202,140



0.60	Executive Director, Pupil Services	51.00	Para Aide II ESE
1.00	Supervisor, Pupil Services	22.00	ESE Autistic Aide
32.74	ESE Liaisons	13.00	Behavior Cluster/Para Aide ESE
1.60	Teacher, Deaf Hard of Hearing	0.50	Secretary I, Bilingual
2.10	Teacher, VI	1.00	Secretary, Pupil Support
1.00	Teacher, ESE VE & EBD	3.00	Para Aide III, Job Coach
5.55	Speech, Language Pathologist	20.00	Para Aide III, ESE
0.60	Audiologist	1.00	Para Aide II ESE
6.30	Behavior Specialist	2.00	Time Out Room Aide
0.80	Instructional Trainer	4.50	Para Pro Behavior Technician
3.00	Program Specialist	2.00	Para Aide III - Interpreter
3.20	School Psychologist	0.50	Registrar - 12 month
0.50	Bookkeeper, Pupil Support	0.50	Executive Secretary
0.50	Licensed Practical Nurse	1.00	Teacher Aide, Pre-K
5.00	Registered Nurse		<u> </u>
		186.49	TOTAL

CARL D. PERKINS - SECONDARY VOCATIONAL EDUCATION

	DISTRICT			
	PROJECT	PROJECT	TOTAL	
CFDA	NUMBER	PERIOD	BUDGET	Grant Coordinator
84.048	6259	7/1/18-6/30/19	\$ 367,448	Sherry Rizi

PROGRAM PROFILE

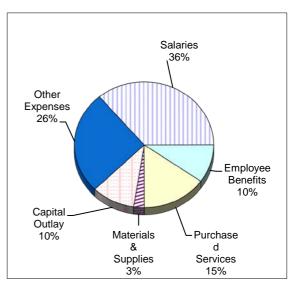
This project is a Federal Through State grant awarded by the Florida Department of Education (DOE), and the objective is to develop more fully the academic, career, and technical skills of secondary students who elect to enroll in career and technical education programs.

GRANT REQUIREMENTS

Funds can be drawn down through the Florida DOE and is referred to as a Distributive Aid - Cash Advance program. Expenditures are reported on-line monthly with the Florida DOE. A Project Disbursement Report (FA399) must be submitted annually to the Florida DOE by September 20th.

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries	\$ 132,526
200 - Employee Benefits	36,234
300 - Purchased Services	55,520
400 - Energy Services	-
500 - Materials & Supplies	9,200
600 - Capital Outlay	37,000
700 - Other Expenses	96,968
Total Budget	\$ 367,448



STAFF POSITIONS

1.50 Specialist

POST SECONDARY CAREER & TECHNICAL

	DISTRICT			
	PROJECT	PROJECT	TOTAL	
CFDA	NUMBER	PERIOD	BUDGET	Grant Coordinator
84.048	6269	7/1/18-6/30/19	\$ 95,317	Tripp Jennings

PROGRAM PROFILE

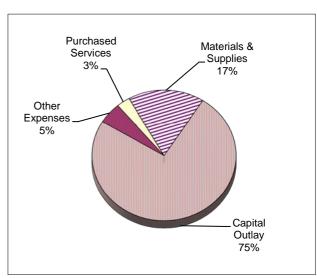
This project is a Federal Through State grant awarded by the Florida Department of Education (DOE), and the objective is to develop more fully the academic, career, and technical skills of postsecondary students who elect to enroll in career and technical education programs.

GRANT REQUIREMENTS

Funds can be drawn down through the Florida DOE and is referred to as a Distributive Aid - Cash Advance program. Expenditures are reported on-line monthly with the Florida DOE. A Project Disbursement Report (FA399) must be submitted annually to the Florida DOE by September 20th.

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries	\$ -
200 - Employee Benefits	-
300 - Purchased Services	2,856
400 - Energy Services	-
500 - Materials & Supplies	16,379
600 - Capital Outlay	71,082
700 - Other Expenses	 5,000
Total Budget	\$ 95,317



STAFF POSITIONS

None

FLORIDA DIAGNOSTIC AND LEARNING RESOURCES SYSTEM (FDLRS) - PRE-K

	DISTRICT			
	PROJECT	PROJECT	TOTAL	
CFDA	NUMBER	PERIOD	BUDGET	Grant Coordinator
84.173	6389	7/1/18-6/30/19	\$ 136,855	Tracy Cardenas

PROGRAM PROFILE

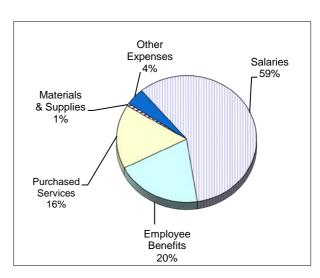
This project is a Federal Through State grant awarded by the Florida Department of Education (DOE), and the objective is to provide regionally based support services for exceptional pre-kindergarten student education using the Florida Diagnostic Learning Resources Network.

GRANT REQUIREMENTS

Funds can be drawn down through the Florida DOE and is referred to as a Distributive Aid - Cash Advance program. Expenditures are reported on-line monthly with the Florida DOE. A Project Disbursement Report (FA399) must be submitted annually to the Florida DOE by September 20th.

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries	\$ 80,324
200 - Employee Benefits	27,230
300 - Purchased Services	22,351
400 - Energy Services	-
500 - Materials & Supplies	928
600 - Capital Outlay	-
700 - Other Expenses	 6,022
Total Budget	\$ 136,855



- 1.00 Instructional Trainer/Child Find Specialist
- 0.50 Secretary/Bilingual
- 0.10 Bookkeeper
- 1.60 Total Positions

INDIVIDUALS WITH DISABILITIES ACT (IDEA), PART B - PRE-K

	DISTRICT			
	PROJECT	PROJECT	TOTAL	
<u>CFDA</u>	NUMBER	PERIOD	BUDGET	Grant Coordinator
84.173	6349	7/1/18-6/30/19	\$ 449,506	Sonia Figaredo-Alberts

PROGRAM PROFILE

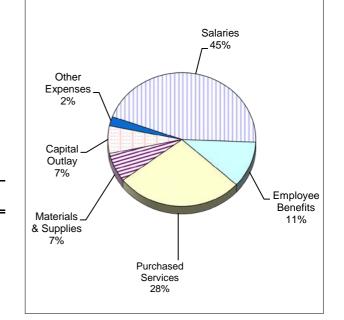
This project is a Federal Through State grant awarded by the Florida Department of Education (DOE), and the objective is to help provide the special education and related services needed for children with disabilities ages 3 through 5 years.

GRANT REQUIREMENTS

Funds can be drawn down through the Florida DOE and is referred to as a Distributive Aid - Cash Advance program. Expenditures are reported on-line monthly with the Florida DOE. A Project Disbursement Report (FA399) must be submitted annually to the Florida DOE by September 20th.

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries	\$	202,600
200 - Employee Benefits	·	50,275
300 - Purchased Services		125,000
400 - Energy Services		-
500 - Materials & Supplies		31,533
600 - Capital Outlay		30,000
700 - Other Expenses		10,098
Total Budget	\$	449,506



0.25	Program Manager
0.25	Supervisor, Pre-K
0.40	School Psychologist
0.50	Speech Language Pathologist
1.40	Total Positions

TITLE IV - STUDENT SUPPORT AND ACADEMIC ENRICHMENT

	DISTRICT				
	PROJECT	PROJECT	TOTAL		
CFDA	NUMBER	PERIOD	BUDGET	Grant Coordinator	
84.186	6049	7/1/18-6/30/19	\$ 567,834	Jane Mahler	

PROGRAM PROFILE

This project is a Federal Through State grant awarded by the Florida Department of Education (DOE), and the objective is to improve the academic achievement of the educationally disadvantaged.

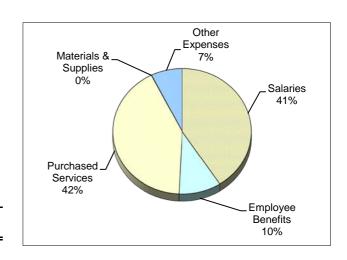
The grant objective is to contract with Research for Better Teaching, to provide workshops for approximately 180 district instructional leaders, principals, assistant principals, program specialists and select teachers. Additional on-site planning and observations, coaching and mentoring will be provided for this training.

GRANT REQUIREMENTS

Funds can be drawn down through the Florida DOE and is referred to as a Distributive Aid - Cash Advance program. Expenditures are reported on-line monthly with the Florida DOE. A Project Disbursement Report (FA399) must be submitted annually to the Florida DOE by September 20th.

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries	\$ 232,063
200 - Employee Benefits	56,116
300 - Purchased Services	238,000
400 - Energy Services	-
500 - Materials & Supplies	238
600 - Capital Outlay	
700 - Other Expenses	41,417
Total Budget	\$ 567,834



STAFF POSITIONS

3.00 Program Specialists

TITLE II - TEACHER TRAINING AND RECRUITING

	DISTRICT				
	PROJECT	PROJECT	TOTAL		
 CFDA	NUMBER	PERIOD	BUDGET	Grant Coordinator	
84.367	6129	7/1/18-6/30/19	\$ 1,121,871	Amy Donner	

PROGRAM PROFILE

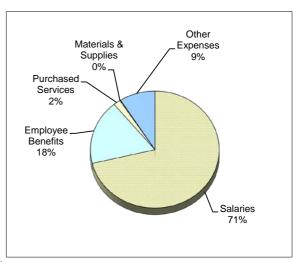
This project is a Federal Through State grant awarded by the Florida Department of Education (DOE), and the objective is to increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools.

GRANT REQUIREMENTS

Funds can be drawn down through the Florida DOE and is referred to as a Distributive Aid - Cash Advance program. Expenditures are reported on-line monthly with the Florida DOE. A Project Disbursement Report (FA399) must be submitted annually to the Florida DOE by September 20th.

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries	Φ.	799,241
	Ψ	,
200 - Employee Benefits		199,947
300 - Purchased Services		20,000
400 - Energy Services		-
500 - Materials & Supplies		1,964
600 - Capital Outlay		-
700 - Other Expenses		100,719
T (ID) (_	4 404 074
Total Budget	\$	1,121,871



0.14	Administrator on Special Assignment
0.28	Directors, Instruction/Curriculum
0.14	Supervisor, Federal Programs
0.30	Coordinator, Prog Evaluation
4.38	Program Specialists
0.75	Executive Secretary
0.33	Bookkeeper
0.19	Administrative Asst./Bookkeeper
<u>0.18</u>	Secretary, ST Training
6.69	Total Positions

Barancik - Making Sarasota # 1 in Mathematics - Project 6548	\$ 202,750
High School Intensive Language Arts Classrooms - Project 6509	\$ 134,000
Crisis Text Line Signage - Project 6689	\$ 14,300
	\$ 351.050

PROGRAM PROFILE - Barancik - Making Sarasota #1 in Mathematics:

The Charles and Margery Barancik Foundation has awarded this grant for the following purposes. The funds will be used to provide substitute coverage for training with our math experts, collaborative planning time with grade level teams, opportunities to observe each other and other grade levels (including 5th and 6th grade math teachers). A no cost extension will allow the funds to be used for an Instructional Facilitator.

PROGRAM PROFILE - High School Intensive Language Arts Classrooms:

The grant has been funded \$97,000 through the Charles and Margery Barancik Foundation and \$37,000 through the Venice Endowment Fund, Kathryn H. Beach Charitable Fund, Anna V. Pfister, Nellie Mae Koss & Helen K. Hadden Memorial Endowment Fund, Odile Robertson Field of Interest Fund and the Youth Foundation Endowment Fund. This pilot project will support our efforts to close the achievement gap in Sarasota. The funds will provide teacher training, teacher incentives, professional development/collaboration, classroom environment innovative design, student mindset incentives and an independent evaluator to survey data from teachers, students and administrators for progress monitoring.

PROGRAM PROFILE - Crisis Text Line Signage:

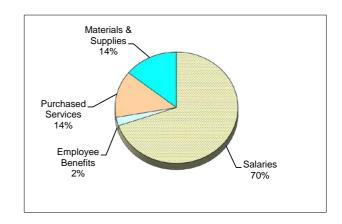
Provide signs to advertise the help available through the crisis text line.

GRANT REQUIREMENTS

The Grantee shall submit a final grant report to Barancik Foundation tracking progress toward the evaluation metrics stated in the application by the following date: June 15, 2019.

FISCAL YEAR 2018-19 BUDGET

100 - Salaries 200 - Employee Benefits 300 - Purchased Services 400 - Energy Services 500 - Materials & Supplies	\$ 244,602 8,715 47,701 - 50,032
600 - Capital Outlay 700 - Other Expenses	- -
Total Budget	\$ 351,050



STAFF POSITIONS

1.00 Instructional Facilitator

BARANCIK FOUNDATION

Barancik emerging Educators - Project 6559	\$ 72,170
Barancik Closing the Literacy Gap - Project 6739	\$ 251,759
	\$ 323,929

PROGRAM PROFILE - Emerging Educators:

Funded by the Charles & Margery Barancik Foundation, the Sarasota County Schools' Emerging Educator initiative has been established to increase our new teacher pool. The intent of this initiative is to identify volunteers, parents, substitutes, paraprofessionals, and community members (currently holding a bachelor's degree or greater) that demonstrate characteristics of strong, successful future teachers who desire to pursue a teaching career. The Barancik Emerging Educators Fund will cover the expenses associated with teacher certification exams, exam preparation materials, courses taken to fulfill educational requirements for certification, and related fees for such coursework.

PROGRAM PROFILE - Closing the Literacy Gap:

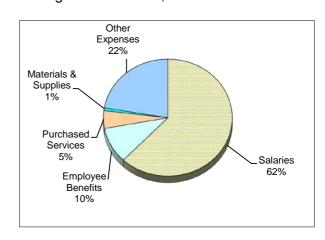
The Barancik Foundation is providing funding to close the literacy gap through training to all 3rd through 5th grade English Language Arts teachers, plus 6th grade science, social studies and ELA teachers. These high quality workshops, provided by district Curriculum Specialists, will focus on the components of a strong literacy block, standards-based lessons, specific support strategies for ELL and students with disabilities. Teacher teams will be cultivated so they can lend mutual support during and after training. Specialists will provide ongoing assistance during planning and throughout the year.

GRANT REQUIREMENTS

The Grantee shall submit a final grant report to Barancik Foundation tracking progress toward the evaluation metrics stated in the application by the following date: June 15, 2019.

FISCAL YEAR 2018-2019 BUDGET

100 0 1 :	Φ	004.040
100 - Salaries	\$	201,240
200 - Employee Benefits		32,219
300 - Purchased Services		15,800
400 - Energy Services		-
500 - Materials & Supplies		2,500
600 - Capital Outlay		-
700 - Other Expenses		72,170
Total Budget	\$	323,929
i Star Baaget	Ψ	020,020



STAFF POSITIONS

None Substitutes and Temporary Personnel Services coded to Salaries object code

SARASOTA COMMUNITY FOUNDATION

Teen Court - (6579)	\$25,000
Career Navigator Alta Vista (6719)	\$19,552
Tuttle Mad Science Camp - Bob and Mary King (6749)	\$30,000
Tuttle Mad Science Camp - Allen Wirtz Nobbe and Jo Bowen Nobbe (6749)	\$33,756
Wilma Hamilton Leadership Fund (6896)	\$18,000
Gocio Behavior Specialist (6759)	\$46,114
	\$172,422

PROGRAM PROFILE - Teen Court:

Teen Court creates a second chance for young people who are at risk of having a criminal record / suspension / expulsion. Teens help teens to make healthy choices through meaningful consequences, peer mentorship and civic engagement.

PROGRAM PROFILE - Career Navigator:

To support the Parent Navigator contracted position at Alta Vista Elementary. This is a conditional grant based on the following requirements. 1) Position focus attendance zone consists of the following Sarasota County elementary schools: Alta Vista, Emma E. Booker, Gocio and Tuttle. 2) Measurements as follows: a) Parent participation/feedback; b) Parents are more involved in their education and that of their child; c) Parents show signs demonstrating learning gains in i Ready.

PROGRAM PROFILE - Mad Science Camp:

The Community Foundation is an independent charitable foundation. The focus of this grant is to improve student achievement by providing the funds for a Mad Science Camp for six weeks during the Summer 2018 break.

PROGRAM PROFILE Wilma Hamilton Leadership Fund:

To support activities and projects for the 2018-19 Leadership Academy for SCSB.

PROGRAM PROFILE Gocio Behavior Specialist:

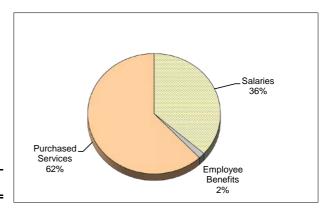
Provide funds for contracted services for a Behavior Specialist at Gocio Elementary School.

GRANT REQUIREMENTS

A report of grant expenditure must be completed and returned to the Community Foundation of Sarasota county as soon as all funds have been expended or 11 months from the start of the grant period, whichever comes first.

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries 200 - Employee Benefits 300 - Purchased Services 400 - Energy Services 500 - Materials & Supplies 600 - Capital Outlay 700 - Other Expenses	\$ 62,968 2,698 106,756 - -
700 - Other Expenses	-
Total Budget	\$ 172,422



STAFF POSITIONS

None

Substitutes and Temporary Personnel Services coded to Salaries object code

CHILDREN FIRST, INC. DISTRICT PROJECT NUMBER - 6839

PROGRAM PROFILE

Children First is a private, charitable, non-profit organization that serves Sarasota County's most vulnerable children, birth to five years of age, and their families. Services are provided at Riverview and North Port in Sarasota County.

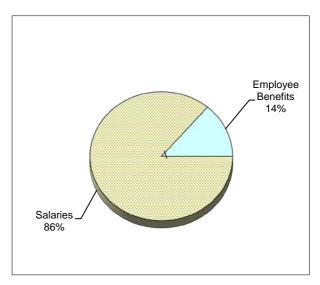
To provide Early Head Start Services for up to 55 Early Head Start slots. To work with the Board to ensure the completion of enrollment, contract and program plan. To provide management support for the Early Childhood Center. This includes working with The Board's staff to ensure EHS/HS Performance Standards, monitoring supplies, enrollment, services for extended/summer child care, required paperwork, developing a high quality system of delivery, parent education, teacher training, mental health services, and family case management.

GRANT REQUIREMENTS

Funds are received in ten equal monthly payments to be paid September 2018 through May 2019. The Organization requires a final report that includes a program evaluation and financial data for the grant.

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries 200 - Employee Benefits	\$ 112,628 18,032
300 - Purchased Services	-
400 - Energy Services	-
500 - Materials & Supplies	-
600 - Capital Outlay	-
700 - Other Expenses	 -
Total Budget	\$ 130,660



STAFF POSITIONS

4.00 Child Care Aides

PATTERSON FOUNDATION DATABASE ENGINEER COORDINATOR (6709) \$74,520

PROGRAM PROFILE - DATABASE ENGINEER

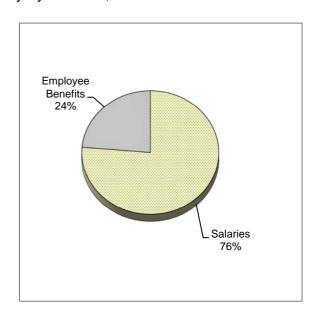
The Database Engineer Coordinator will be tasked with creating an in-depth data dashboard to provide district leaders, staff and parents with a quick, effective and actionable way to view a multitude of district data. This position will serve as the lead developer/programmer and analyst on the development of a data warehouse and district dashboard. The position will provide data analysis for school district data and data integration activities to ensure that data is received, complete, accurate and available for product delivery.

GRANT REQUIREMENTS

Provide written year end report to granting agency by June 30, 2019.

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries \$	56,881
200 - Employee Benefits	17,639
300 - Purchased Services	-
400 - Energy Services	-
500 - Materials & Supplies	-
600 - Capital Outlay	-
700 - Other Expenses	-
Total Budget \$	74,520



STAFF POSITIONS

1.00 Database Engineer Coordinator

HECHT FOUNDATION - JANE HOFFMAN GRANT (6809)

PROGRAM PROFILE

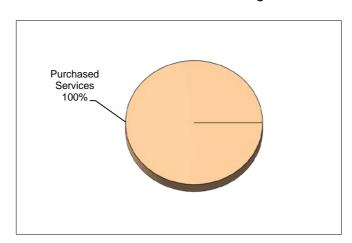
Grant awarded to Dr. Jane Hoffman to continue adjunct teaching in music at Booker Middle School and Riverview High School. It also can be used at other schools for woodwind demonstrations in the elementary schools for recruiting, for performances at schools, and for scholarship lessons for deserving students on an infrequent basis.

GRANT REQUIREMENTS

Funds are received from the Foundation and a unique project is established. The Foundation requires a final report that includes a program evaluation and financial data for each grant.

FISCAL	YEAR 2018-2019 BUDGET

100 - Salaries	\$	-
200 - Employee Benefits		
300 - Purchased Services		37,500
400 - Energy Services		-
500 - Materials & Supplies		-
600 - Capital Outlay		-
700 - Other Expenses		-
Total Budget	\$	37,500



STAFF POSITIONS

None Services to be provided via contract services.